



SC Annual School Report Card Summary

Stratford High School
BERKELEY COUNTY
Grades: 9-12 Enrollment: 1,795
Principal: Heather L Taylor
Superintendent: Dr. Rodney Thompson
Board Chair: Dr. Kent Murray

| PERFORMANCE | | Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request. | | | | |
|--|-----------------|--|--------------------------------|-----------------|---|--------------------------|
| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2014 | Excellent | Good | TBD | TBD | B | N/A |
| 2013 | Excellent | Good | GOLD | N/A | C | N/A |
| 2012 | Excellent | Good | GOLD | N/A | B | N/A |
| ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS* | | | | | | |
| EXCELLENT | | GOOD | | AVERAGE | BELOW AVERAGE | AT-RISK |
| 24 | | 9 | | 0 | 0 | 1 |

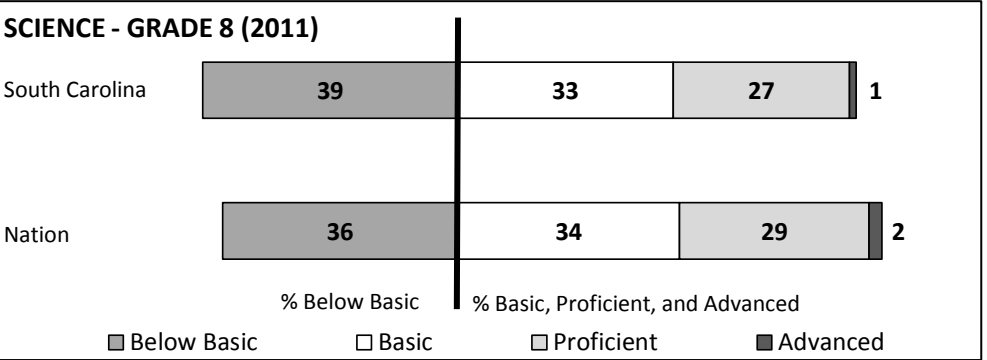
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

| HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS | | | | |
|---|-----------------|-------|--------------------------------------|-------|
| | Our High School | | High Schools with Students Like Ours | |
| | 2013 | 2014 | 2013 | 2014 |
| Passed 2 subtests (%) | 88.0% | 81.2% | 86.0% | 81.0% |
| Passed 1 subtest (%) | 8.1% | 13.4% | 9.4% | 13.2% |
| Passed no subtests (%) | 3.9% | 5.4% | 5.2% | 6.4% |

| HSAP PASSAGE RATE (%) BY SPRING 2014 | | |
|--------------------------------------|-----------------|--------------------------------------|
| | Our High School | High Schools with Students Like Ours |
| Passage Rate | 95.8% | 94.1% |

| ON-TIME GRADUATION RATE | | |
|-------------------------|-----------------|--------------------------------------|
| | Our High School | High Schools with Students Like Ours |
| Number of students | 442 | 331 |
| Number of diplomas | 353 | 268 |
| Rate (%) | 79.9% | 82.3% |

| END OF COURSE TESTS - 2014 | | |
|---------------------------------------|-----------------|--------------------------------------|
| % of students scoring 70 or above on: | Our High School | High Schools with Students Like Ours |
| Algebra 1/Math for the Technologies 2 | 92.7% | 84.7% |
| English 1 | 77.4% | 76.8% |
| Biology 1/Applied Biology 2 | 88.9% | 82.8% |
| US History and the Constitution | 79.2% | 71.5% |
| All Tests | 84.4% | 79.2% |



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Stratford High School
BERKELEY COUNTY
SCHOOL PROFILE

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|---------------|-----------------------|--------------------------------------|--------------------|
| Students (n = 1,795) | | | | |
| Retention Rate | 1.1% | Down from 2.0% | 2.1% | 3.0% |
| Attendance Rate | 99.0% | Up from 98.6% | 96.3% | 96.2% |
| Served by gifted and talented program | 15.7% | Up from 11.9% | 25.7% | 17.7% |
| With disabilities | 10.8% | Down from 10.9% | 10.8% | 11.5% |
| Older than usual for grade | 5.6% | Down from 6.0% | 5.9% | 7.1% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 1.7% | Up from 1.2% | 1.0% | 1.1% |
| Enrolled in AP/IB programs | 21.5% | Down from 22.9% | 22.7% | 15.4% |
| Successful on AP/IB exams | 64.4% | Up from 56.0% | 51.4% | 52.8% |
| Eligible for LIFE Scholarship | 25.4% | Down from 26.6% | 36.7% | 30.6% |
| Career/technology students in co-curricular organizations | 6.4% | Up from 3.8% | 4.9% | 5.3% |
| Enrollment in career/technology courses | 1211 | Down from 1228 | 764 | 423 |
| Career/technology students attaining technical skills | 81.9% | Up from 77.5% | 86.6% | 84.5% |
| Annual dropout rate | 1.7% | Down from 2.7% | 2.3% | 2.1% |
| Teachers (n = 105) | | | | |
| Teachers with advanced degrees | 73.3% | Up from 70.6% | 65.3% | 64.3% |
| Continuing contract teachers | 86.7% | Up from 85.3% | 79.8% | 77.3% |
| Teachers returning from previous year | 91.9% | Up from 89.4% | 87.3% | 85.5% |
| Teacher attendance rate | 94.1% | Down from 94.6% | 95.6% | 95.5% |
| Average teacher salary* | \$51,943 | Up 2.9% | \$50,068 | \$48,414 |
| Classes not taught by highly qualified teachers | 1.4% | Up from 1.3% | 1.6% | 3.0% |
| Professional development days/teacher | 3.9 days | Down from 7.1 days | 10.5 days | 10.0 days |
| School | | | | |
| Principal's years at school | 1.0 | Down from 4.0 | 3.3 | 3.0 |
| Student-teacher ratio in core subjects | 29.0 to 1 | Up from 26.8 to 1 | 27.8 to 1 | 26.0 to 1 |
| Prime instructional time | 92.4% | Down from 92.6% | 90.2% | 90.3% |
| Dollars spent per pupil** | \$6,900 | Up 4.0% | \$7,458 | \$8,238 |
| Percent expenditures for teacher salaries** | 68.7% | Up from 68.0% | 61.0% | 56.9% |
| Percent of expenditures for instruction** | 69.5% | Down from 71.0% | 61.7% | 58.0% |
| Opportunities in the arts | Excellent | No change | Excellent | Excellent |
| SACS accreditation | Yes | No change | Yes | Yes |
| Parents attending conferences | 73.4% | Down from 76.5% | 98.7% | 98.7% |
| Character development program | Below Average | Down from Good | Good | Good |
| ESEA composite index score | 82.0 | Up from 74.9 | 88.3 | 84.1 |

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 115 | 375 | 56 |
| Percent satisfied with learning environment | 96.5% | 74.4% | 91.1% |
| Percent satisfied with social and physical environment | 98.2% | 82.1% | 89.2% |
| Percent satisfied with school-home relations | 91.1% | 85.4% | 72.7% |

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL
IMPROVEMENT COUNCIL

The faculty and staff at Stratford High School work diligently to serve our 1,750 ninth through twelfth grade student population. At Stratford High School, we strive to meet each student’s needs, and we are proud of our diverse student body. The Stratford High School’s team consists of 128 certified, and 55 classified staff members who are devoted to provide each of our students the necessary skills and knowledge to achieve a successful adulthood. The dedication of teachers and staff, commitment and support of the community, and both academic and athletic achievements of the students, have driven Stratford High School to unparalleled status in the district and the state.

The goal of our curriculum is to provide our students the opportunity to develop their individual talents and passions. We are focused on putting the student’s interests first, and offer many specialized programs to fulfill each student’s desires. The specialized programs offered at Stratford High School, include, but are not limited to, the following:

- Automotive Technology
- Biomedical Science
- Broadcast Journalism
- Building Construction
- Computer Science
- Culinary Arts
- Health Science
- Engineering

In addition to maintaining our academic excellence and career focused instruction, students engage in community service and leadership opportunities through athletics, fine arts, JROTC, National Honor Society, Beta Club, and many other clubs and organizations.

Our continued vision is to challenge and empower our students to be successful in a highly competitive world. Therefore, it is imperative that we make every effort to hold our students to high expectations in order to surpass these standards, and build upon our accomplishments.

As a result of involved parents, business partners, devoted teachers, and conscientious students who all understand the value of public education, Stratford High School will continue to foster life-long learners and cultivate the legacy of success within the community it serves.

Heather L. Taylor
Principal

Bonita Tavares, Chair
School Improvement Council